Teachear's name: Josè Miguel Molina

## IUSES:

We use the present simple to talk about things that happen reg larly.

I go to school at 8 o'clock.

We also use the present simple to talk about facts that are generally true.

The Sun rises in the east.

## THOW TO MAKE HE / SHE / IT FORMS

- Most verbs : + -s work-works know-k knows
- -s. -sh, -ch, -x : + es pass—passes wash—washes teach teaches mix-mixes
- Exceptions: go-goes do-does have has

## AFFIRMATIVE

I work you work he/she/it Works we work they work

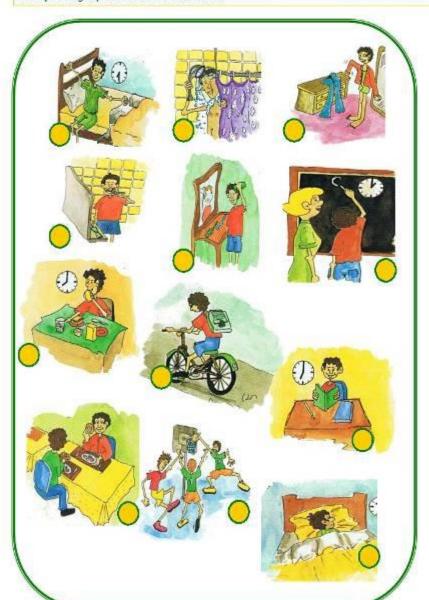
<u>QUESTIONS</u> - We make the simple present questions with do / does + subject + infinitive without

Do I work? do you work? does he/she/it work? do we work? Do they work?

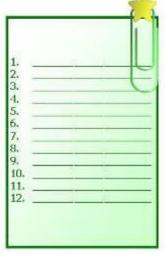
NEGATIVE - We make the simple present negatives with do / does + infinitive (without to )

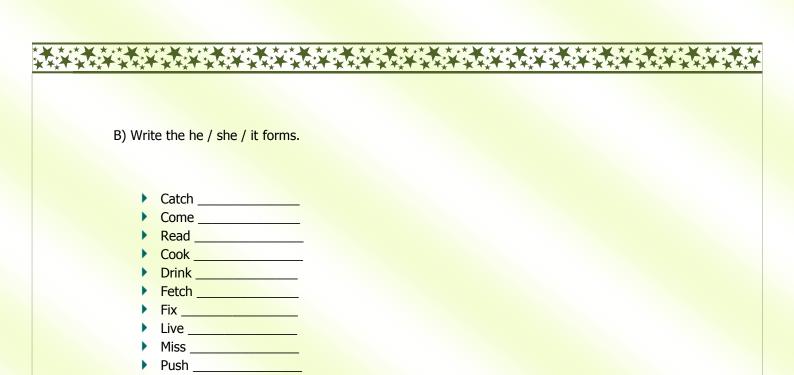
I do not work you do not work he/she/it does not work we do not work they do not work

A) This is Mark and this pictures you see bellow refer to his daily routine, but they are all jumbled. Match the pictures with the corresponding caption and then order them.



- Wake up
- Have a shower
- Comb His hair
- Get dressed
- Have breakfast
- Brush his teeth
- go to school
- go back home Do His homework
- Have lunch
- Play with His friends Go to bed.





C) Write the sentences in the affirmative. Use the Simple Present.

Mary / do / her shopping in the supermarket.

My mother / like / romantic films.

My teacher / drive / a Mercedes

Mark / catch / the 8óclock bus

John / play / for the school team

I / live / in Lisbon

We / eat / soup at meals

They / go / home by bus

You / get up / very early



D) Choose words from the box and write true sentences about yourself and your partner. (you can use the words more than once)

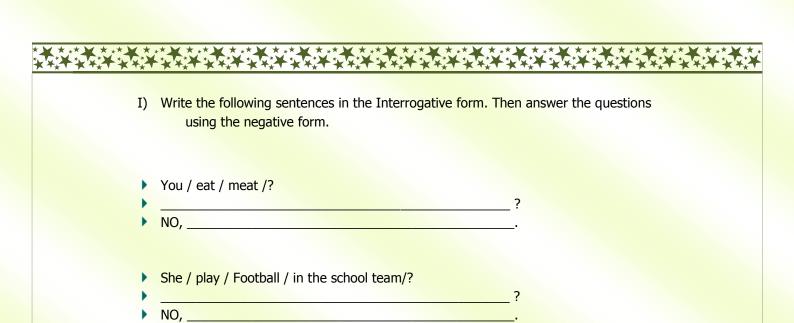
Sit Play don't speak live sees doesn't sits come help goes helps

Plays lives go see speaks comes

	I	speak English but I	speak German.
		Chinese.	
	We		
		near my house.	
	I		
		the trumpet.	
	▶ We	next to each other in cl	ass.
		my friends everyday.	
E) Com	ploto the contences i	use the words in brackets:	
L) Con	piete trie sentences t	ise the words in brackets.	
		seven (half past seven.	
•	I don't have breakfa	ast at seven . I have breakt	fast at half past seven.
•	I get up at six o'cloc	k ( eight o clock)	
•			
	Mark and Ann live in	Cnain (Lighan)	
	Mark and Ann live in	Spain (Lisbon).	
•	I wear shoes to scho	ool (trainers)	
	I wear shoes to scric	ooi (trainers)	
-	Mary's mother helps	s her with her homework. (	dad)
•			
	She eats meat. ( fish		
	Sile cats illeat. ( IISI	1)	
•	We like coffee (tea)		
-			

F) Write negative sentences:
, ,
I live in Portugal
I play football at weekends.
▶ We always go to school by bus.
Mary likes French.
Mary likes French.
John and Mary are friends.
Susan watches films on TV.
Tom Plays basketball.
<ul><li>My cat eats fish.</li></ul>
They go to the cinema.
Ask questions using the words in brackets. Answer them beginning with yes.
Drink bear? (Jane)
Yes,
Morrisons (Tom)
Wear jeans (Tom)
wear jeans (10m)

Stay out late? (your brother)	
	2
<u> </u>	
▶ Eat vegetables? (students)	
·	?
•	
Make noise? (our friends)	
<b>)</b>	?
•	
Take much exercise? (you)	
•	?
•	
Make up contractor (2 (veu)	
Wake up early everyday? (you)	?
•	
H) Fill in the blanks with the correct form of the verl	os in brackets
Mark (wake) Henry up at seven o'clock.	
Does Mark(get up) immediately?	(wash) har face
Ann (go) to the bathroom and b she ( prepare) breakfast for h	
Everyday Ann (take) her dog for a walk in	



Mark / take / his sister home / ?

Your sister / speak German /?

They / stay out late / every night /?

Your mother / take an aspirin / after lunch/?

Your dad / like watching / football match /?

You / work / on the computer / every weekend?

\_\_\_\_\_\_\_? NO, \_\_\_\_\_\_\_\_.

?

\_\_\_\_\_\_? NO,\_\_\_\_\_\_\_.



) Wri	te each sentence so that it make sense.
•	bay year year year mer
	Ball / is / the kicking / boy / the
	Mark / late / school / arrives / at / every day
	They / dancing / are / learning?
	Us / computers / for / work
	Are / short / winter / days in / the
3) Wr	ite about your daily routine (use the present simple, and frequency adverbs)
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